

Please Join Us in Welcoming Literacy Expert, Author, and Speaker, Dr. Louisa Moats, to Wisconsin:

Fox Valley: Wednesday, May 15, 2013

8:30 AM – 3:30 PM (registration 8:00AM)

Liberty Hall Banquet and Conference Center
800 Eisenhower Drive
Kimberly, WI 54136
<http://libertyhallfoxcities.com>

Registration Fee: \$30

includes continental breakfast, lunch, and materials



REGISTER TODAY! www.cesa6.org/prof-dev



Dr. Louisa C. Moats has been a teacher, psychologist, researcher, graduate school faculty member, and author of many influential scientific journal articles, books, and policy papers on the topics of reading, spelling, language, and teacher preparation. She began her professional career as a neuropsychology technician and teacher of students with learning disabilities. She earned her Master's degree at Peabody College of Vanderbilt and her doctorate in Reading and Human Development from the Harvard Graduate School of Education.

Dr. Moats is the author of one of the nation's best professional development programs for reading instruction, *LETRS*, as well as a number of influential books including *Speech to Print: Language Essentials for Teachers* (Brookes Publishing); *Spelling: Development, Disability, and*

Instruction (York Press); *Straight Talk About Reading* (with Susan Hall, Contemporary Books), and *Basic Facts About Dyslexia* (with Karen Dakin, International Dyslexia Association). She is well known for authoring the American Federation of Teachers' "Teaching Reading is Rocket Science."

Afternoon Session: Practical Implications for Implementing Evidence-based Practices as Required by Wisconsin's New SLD Rule

Presented by Ed O'Connor and Diane Jensen of the Midwest Instructional Leadership Council

This session will focus on the use of evidence-based instructional practices and interventions, which will impact general education and special education in the implementation of Wisconsin's new rule on Specific Learning Disabilities [SLD], which is required as of December 1, 2013. Wisconsin's new rule for the identification of students with specific learning disabilities requires documentation of the effectiveness of primary and supplemental instruction and intervention.

As an administrator, teacher, or support staff member, why should I attend this event?

Wisconsin is entering into a period of significant, and consequential transition. Many of the policies, practices, and standards, that have stood for years, even decades, are being replaced or reevaluated. Across the country many states have taken an aggressive approach for improving outcomes for their students. New policies and assessment measures are paving the way for similar changes in Wisconsin. Dr. Moats has dedicated her life to researching, understanding, and addressing the fundamental framework of reading. From her research she has been able to outline an instructional framework that is designed to help teachers and academic professionals better understand the complexity of reading, and simplify it in a way that empowers teachers in their classroom. Her work is best practice because it gets results.

For more information, or to reserve your space now, please contact:
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